

## VALUE ADDED COURSE

<b>Course Name</b>	<b>Problem solving computer skills</b>
<b>Course Code</b>	<b>INC/VAC/19/01</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**


Nurses must demonstrate effective computer skills as emphasized by numerous professional healthcare organizations. Having good computer skills is essential to collaborate with fellow us, problem solving is the process of identifying a problem, developing an algorithm for the identified problem and finally implementing the algorithm to develop a computer program.

### **Course Objectives**

After completion of the course students will be able to Computers enable nurses to quickly access important information about information Identify a computer program. Computer programming language, Algorithm. List the computer problem solving phases., computer programming languages, flow chart, List types of flow charts, Identify symbol in flow chart, Draw a flow chart to add numbers, Draw a flow chart to add area, Problem solving computer skills Certification.

### **Course Content**

Module 1	Identify a computer program.
Module 2	Define a computer programming language.
Module 3	Define Algorithm.
Module 4	List the computer problem solving phases.
Module 5	Give examples of computer programming languages.
Module 6	Define flow chart.
Module 7	List types of flow charts
Module 8	Identify symbol in flow chart
Module 9	Draw a flow chart to add numbers
Module 10	Draw a flow chart to add area
Module 11	Problem solving computer skills Certification

  
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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Disaster management in floods</b>
<b>Course Code</b>	<b>INC/VAC/20/02</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**

The process for disaster management combines preparation, response, recovery, and mitigation. Nurses can be prepared to meet the challenges by education in disaster management and by participating in disaster drills to test the plan and nursing response.. The objective of this workshop is aimed to improve the communication skills among student nurses.

### **Course Objectives**

After completion of the course students will be able to Introduction of disaster management, Rescue during Human Caused disaster, Relocation Human Caused disaster management plans, Human Caused disaster management plans, Role of a nurse in disaster preparedness , Rehabilitation by health sector and multidisciplinary team, Provision Food and Water, Provision Emergency Health Care, Prevention of Disease and Disability, Role of the nurse in emotional first aid

### **Course Content**

Module 1	Introduction of disaster management.
Module 2	Rescue during Human Caused disaster
Module 3	Relocation Human Caused disaster Human Caused disaster management plans
Module 4	Role of a nurse in disaster preparedness
Module 5	Rehabilitation by health sector and multidisciplinary team
Module 6	Provision Food and Water
Module 7	Provision Emergency Health Care
Module 8	Prevention of Disease and Disability
Module 9	Role of the nurse in emotional first aid



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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Disaster management in tornadoes and severe storms</b>
<b>Course Code</b>	<b>INC/VAC/21/02</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**

The process for disaster management in tornadoes and severe storms combines preparation, response, recovery, and mitigation. Nurses can be prepared to meet the challenges by education in disaster management and by participating in disaster drills to test the plan and nursing response. The objective of this workshop is aimed to improve the communication skills among student nurses.

### **Course Objectives**

After completion of the course students will be able to Introduction of in tornadoes and severe storms disaster management, Rescue during disaster, Relocation Disaster management plans, Disaster management plans, Role of a nurse in in tornadoes and severe storms disaster preparedness, Rehabilitation by health sector and multidisciplinary team, Provision Food and Water, Provision Emergency Health Care, Prevention of Disease and Disability, Role of the nurse in emotional first aid

### **Course Content**

Module 1	Introduction of disaster management.
Module 2	Rescue during in tornadoes and severe storms disaster
Module 3	Relocation Disaster in tornadoes and severe storms plans
Module 4	Role of a nurse in disaster in tornadoes and severe storms preparedness
Module 5	Rehabilitation by health sector and multidisciplinary team
Module 6	Provision Food and Water
Module 7	Provision Emergency Health Care
Module 8	Prevention of Disease and Disability
Module 9	Role of the nurse in emotional first aid



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### VALUE ADDED COURSES

<b>Course Name</b>	CYBER SECURITY
<b>Course Code</b>	(COURSE CODE:INC/VAC/21/15)
<b>Duration</b>	16HRS

#### About the Course:

This course in Cyber Security aims at making the students aware of basic Cyber Security issues both at national and international level, of abuse and violation of Cyber Security in the day today life, of laws in force against Cyber Crime violation and their utilization, and how the common and folk can play a part in checking and controlling the violation of Cyber Security.

#### Course Objectives:

Students will be able to understand:

- 1.Understanding about cyber security Origin and Historic development to frights.Cyber Law movement in India .
- 2.Statuary mechanism for enforcement of Cyber Security in india.

#### Course Control:

**Module 1:** Introduction to Cyber Security

**Module 2:** Fundamentals of Cyber Security

**Module 3:** Types of cyber Hacks

**Module 4:** Imporatance of cyber Security

**Module 5:** Ethical Hacking

**Module 6:** Cyber Certification


**Module 7:** Career in Cyber Security

**Module 8:** Role and Responsibility of certified ethical Hacker

**Module 9:** Security goals and Implementation

**Module 10:** Incident Management

**Module 11:** Cyber Law

  
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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Data Management</b>
<b>Course Code</b>	<b>INC/VAC/17/01</b>
<b>Duration</b>	<b>16 Hrs.</b>

### About Course

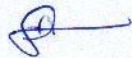
Nurses must demonstrate effective computer skills as emphasized by numerous professional healthcare organizations. Oracle Has Redefined DataManagement With The World's First Autonomous Database. See How. Data Management Automation Driven By Machine Learning To Reduce Costs. Get Free Ebook. Faster Time to Market. Empower Business Users. Guaranteed Performance.

### Course Objectives

After completion of the course students will be able to Computers Introduction to Data Management Elements of common data Data audits Data sharing Data entry Data verification , quality data , Data error, New techniques of Data error resolutions , Current treads of Data quality monitoring

### Course Content

Module 1	Introduction to Data Management
Module 2	Elements of common data
Module 3	Explains Data audits
Module 4	Discusses about Data sharing
Module 5	Explains Data entry
Module 6	Discusses about Data verification
Module 7	How to prepared quality data
Module 8	Discusses about Data error
Module 9	New techniques of Data error resolutions
Module 10	Current treads of Data quality monitoring



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## VALUE ADDED COURSES

<b>Course Name</b>	<b>CLINICAL INFORMATION SYSTEM</b>
<b>Course Code</b>	<b>INC/VAC/19/05)</b>
<b>Duration</b>	<b>16 HRS</b>

**About the course:** Provides a broad overview of hospital management software systems with emphasis on historical foundations, current issues, and industry pressures pushing modernization and increased sophistication in the use of technology. Major topics include Overview of hospital management software system, Challenges of healthcare industry in hospital management software system, Consumer and hospital management software system, Risks and vulnerabilities of modern hospital management software system , Impact of natural and man-made disasters on computer hospital management software system , Secondary use of hospital management software system data

### **Course objectives:**

After completion of the course students will be able:-

- Overview of hospital management software system
- Challenges of healthcare industry hospital management software system Consumer and medical informatics
- Risks and vulnerabilities of modern hospital management software system
- Impact of natural and man-made disasters on hospital management software system
- Secondary use of hospital management software system data

### **Course Content**

**Module 1:** Overview of hospital management software system


**Module 2:** Challenges of healthcare industry in hospital management software system


**Module 3:** Consumer and hospital management software system

**Module 4:** Risks and vulnerabilities of modern hospital management software system

**Module 5:** Impact of natural and man-made disasters on computer hospital management software system

**Module 6:** Secondary use of hospital management software system data

  
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### VALUE ADDED COURSES

<b>Course Name</b>	Sexual Assault
<b>Course Code</b>	INC/VAC/18/09
<b>Duration</b>	16Hrs.

#### **About the Course:**

Sexual harassment prevention training is important because of the negative impact that sexual harassment can have on both employer and employee in the workplace. In addition to the time and expense of a potential human rights complaint, discrimination and harassment can impact the workplace in a negative manner by causing; lower employee morale, increased absenteeism, lower productivity, decreased commitment to the Employer, and decreased motivation.

#### **Course Objectives:**

Students will be able to: -

- Define sexual harassment in the workplace.
- Respond effectively to sexual harassment (recognizing and reporting incidents).
- Design and implement policies and procedures to identify and prevent sexual harassment.
- Assess problem situations and preventing sexual harassment.
- Summarize the law and sexual harassment, both on state and federal levels.
- Demonstrate mastery of lesson content at levels of 70% or higher.

#### **Course Content:**

**Module 1:** What is sexual harassment?

**Module 2:** Vanshika guidelines

**Module 3:** SHWWP (PPR) Act, 2013

**Module 4:** Redressal

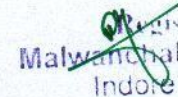
**Module 5:** SHWWP (PPR) Act, 2013 in the light of service and conduct rules

**Module 6:** Global norms & practice

**Module 7:** Medha KotwalLele case implication



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## VALUE ADDED COURSES

Course name	Type Of Personality
Course Code	INC/VAC/19/15
Duration	16 Hrs.

### **About Course**

This course help Student to Analyze the determination of personality characteristics to better understand their effects on cognitions, emotions, and behavior. Apply the majore personality domains and theories to better understand one's own behavior and the behavior of others.

### **Course Objectives**

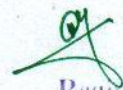
Understanding about type of personality Development help you gain recognition and acceptance from the society as well as people personality test is a self-reporting system that measonality traits on a yes or no scale.

### **Course Content**

<b>Module 1</b>	Introduction to Personality.
<b>Module 2</b>	Fundamental of Personality.
<b>Module 3</b>	Type of Personality.
<b>Module 4</b>	Extraverted Thinking.
<b>Module 5</b>	Introverted Thinking
<b>Module 6</b>	Extraverted Feeling.
<b>Module 7</b>	Introverted Feeling.
<b>Module 8</b>	Extraverted Sensation.
<b>Module 9</b>	Introverted Sensation.
<b>Module 10</b>	Extraverted Intuition. Introverted Intuition.



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## VALUE ADDED COURSES

Course name	Microsoft office & I work
Course Code	INC/VAC/20/15
Duration	16 Hrs.

### **About Course**

This course help Student to develop and exhibit and accurate sense of self. Develop and nurture a deep understanding of personal motivation. Develop an understanding of and practice personal and professional responsibility. Demonstrate knowledge of personal beliefs and values and a commitment to continuing personal reflection and reassessment.

### **Course Objectives**

Understanding about examine, in depth, specific theories under each of the major psychological models of personality. To examine each theories concepts and principles, their explanation of personality development, their assessment techniques, and their application to treatment of psychopathology.

### **Course Content**

<b>Module 1</b>	Introduction
<b>Module 2</b>	Refection of pervious learning.
<b>Module 3</b>	Implied in reflection
<b>Module 4</b>	Gibbs Reflection Model
<b>Module 5</b>	Current position
<b>Module 6</b>	Self-awareness
<b>Module 7</b>	Strengths(Internal and positive)
<b>Module 8</b>	Weakness (Internal and negative)
<b>Module 9</b>	Opportunities (External and positive)
<b>Module 10</b>	Weakness (Internal and negative) Continuous professional development(CPD)



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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Microsoft office &amp; I work</b>
<b>Course Code</b>	<b>INC/VAC/18/01</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**

Nurses must demonstrate effective computer skills as emphasized by numerous professional healthcare organizations. Having good computer skills is essential to collaborate with fellow nurses and colleagues from other disciplines. It's also important for patient-centered care. The objective of this workshop is aimed to improve the communication skills among student nurses.

### **Course Objectives**

After completion of the course students will be able to Computers enable nurses to quickly access important information about your health or illness and your treatment plan from your electronic health record. Introduction to Microsoft office and & I work, fundamentals of computer, Details About M.S. Word, Visit the MS excel, prepared MS PowerPoint , Import and export Data in MS Access, File extension MS Outlook, Use of MS OneNote online and offline ,MS Office for different windows, MS office.

### **Course Content**

Module 1	Introduction to Microsoft office and & I work
Module 2	fundamentals of computer
Module 3	Details About M.S. Word
Module 4	Visit the MS excel
Module 5	How to prepared M.s PowerPoint
Module 6	Import and export Data in MS Access
Module 7	File extension MS Outlook
Module 8	Use of MS OneNote online and offline
Module 9	MS Office for different windows
Module 10	Introduction of MS office 2007



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## VALUE ADDED COURSES

Course name	Personality Development
Course Code	INC/VAC/21/17
Duration	16 Hrs.

### **About Course**

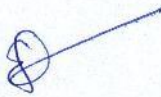
This course help Student in Personality development and learners to know about the importance of interpersonal skills in their daily life so they can express themselves effectivelly holding the excellent skills and knowledge of self-growth will help individuals to get the clarification of the personal vision and life objectives.

### **Course Objectives**

Understanding about personality development help you gain recognition and acceptance from the society as well as people. Personality test is a self-repoatinf system that measures personality traits on a yes or no scale.

### **Course Content**

<b>Module 1</b>	Introduction to self discovery
<b>Module 2</b>	Fundamentals of self mastery
<b>Module 3</b>	Type of self mastery
<b>Module 4</b>	Importance of Self development
<b>Module 5</b>	Physical Development
<b>Module 6</b>	Social Development
<b>Module 7</b>	Emotional Development.
<b>Module 8</b>	Professional Development.
<b>Module 9</b>	Personality Development goals and Implementation.
<b>Module 10</b>	Influencing Factore professional development. Stability of Personality Development.

  
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### VALUE ADDED COURSES

<b>Course Name</b>	Ambient Sexual Harassment
<b>Course Code</b>	INC/VAC/19/09
<b>Duration</b>	16Hrs.

#### **About the Course:**

Sexual harassment prevention training is important because of the negative impact that sexual harassment can have on both employer and employee in the workplace. In addition to the time and expense of a potential human rights complaint, discrimination and harassment can impact the workplace in a negative manner by causing; lower employee morale, increased absenteeism, lower productivity, decreased commitment to the Employer, and decreased motivation.

#### **Course Objectives:**

Students will be able to: -

- Define sexual harassment in the workplace.
- Respond effectively to sexual harassment (recognizing and reporting incidents).
- Design and implement policies and procedures to identify and prevent sexual harassment.
- Assess problem situations and preventing sexual harassment.
- Summarize the law and sexual harassment, both on state and federal levels.
- Demonstrate mastery of lesson content at levels of 70% or higher.

#### **Course Content:**

**Module 1:** What is sexual harassment?

**Module 2:** Vanshika guidelines

**Module 3:** SHWWP (PPR) Act, 2013

**Module 4:** Redressal

**Module 5:** SHWWP (PPR) Act, 2013 in the light of service and conduct rules

**Module 6:** Global norms & practice

**Module 7:** Medha KotwalLele case implication



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## VALUE ADDED COURSES

<b>Course Name</b>	<b>CARE OF ELDERLY</b>
<b>Course Code</b>	<b>INC/VAC/20/16)</b>
<b>Duration</b>	<b>16 HRS</b>

**About the course:** This course in Cyber Security aims at making the students aware of basic Cyber Security issues both at national and international level , of abuse and violation of Cyber Security in the day today life , of laws in force against Cyber Crime violation and their utilization , and how the common and folk can play a part in checking and controlling the violation of Cyber Security .

### **Course objectives:**

After completion of the course students will be able:-

1. To provide a core curriculum of geriatric topic to learn through the AAFP monographs , articals , the lecture series and presipiting . To gain experience caring for the chronically ill .

### **Course Content**

**Module 1:** Introduction to care of elderly

**Module 2:** The population is agieng Indian are living longer .

**Module 3:** The balance between the generation is changing .


**Module 4:** The numbers of middle age and elderly people are growing in relation to the young

**Module 5:** The increase of elderly and disabled people has led to a growing need of care .

**Module 6:** To lernam from other experiences of good practices. .

**Module 7:** provision of service for elderly and disabled dependents .

**Module 8:** Provide support and care to the elderly .

  
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## VALUE ADDED COURSES


<b>Course Name</b>	<b>CONSTITUTION OF INDIA</b>
<b>Course Code</b>	<b>(INC/VAC/20/20)</b>
<b>Duration</b>	16Hrs.

**About the Course:** The Indian judiciary and particularly the Supreme Court of India has played an historic role as the guardian of people. It has been protecting not only basic ideals of the Constitution but also strengthened the same through progressive interpretations of the text of the Constitution. This module has been designed to develop understanding of the Indian Constitution among the students.

**Course Objectives:** Students will be able to understand the Idea of Indian Constitution, Constitution's origin and its power, Fundamental rights created by constitution, Directive principles of state policy, Constitutional values and political system in india, Parliamentary form of government in india, Local governments and field administration, Governance at the state level, Governance at the union level, People's participation in the democratic process.

### Course Content:

- **Module 1:** Introduction to Constitution of India
- **Module 2:** Origin and power of Constitution
- **Module 3:** Fundamental rights created by constitution
- **Module 4:** Federal System in India
- **Module 5:** Parliamentary form of government in india
- **Module 6:** Constitutional values and political system in india
- **Module 7:** Local governments and field administration
- **Module 8:** Governance at the state level
- **Module 9:** Governance at the union level
- **Module 10:** People's participation in the democratic process

  
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## VALUE ADDED COURSES

Course Name	Critical care in obstetrics nursing
Course Code	INC/VAC/21/14
Duration	16 hours

### About the Course:

The critically ill obstetric patient requires specialized care directed not only at her identified pathophysiological problems, but also psychological aspects. Understanding organization set up and identification of causes of critically ill is important. Student nurses should follow the principles, standards and strategies in managing a critically ill. Student should demonstrate competencies in providing quality care by using EBP and considering the current trends and legal and ethical issues in critical care management.

### Course Objectives:

Students will be able to:-

- Understand concepts of critical care in obstetric nursing
- Demonstrate organization and set up and epidemiology
- recognize the causes of critically ill
- Know aims and principles of critical care management
- identify components of care pathways
- understand the standards and strategies to provide quality care
- gain skill in recognizing critically ill parturients by using risk scoring system
- understand competencies and characteristics of critical care nurse
- know management of critical care unit
- understand and apply current trends, challenges, legal issues and ethical dilemmas in critical care management

### Course Content:

**Module 1:** Concepts of critical care in obstetric nursing

**Module 2:** Organization and set up and epidemiology in obstetric

**Module 3:** Recognize the causes of critically ill

**Module 4:** Aims and principles of critical care management in obstetric

**Module 5:** Components of care pathways in obstetric nursing


**Module 6:** Standards and strategies to provide quality care in obstetric nursing

**Module 7:** Critically ill parturients by using risk scoring system

**Module 8:** Competencies and characteristics of critical care nurse

**Module 9:** Management of critical care unit in obstetric

**Module 10:** Trends, challenges, legal issues and ethical dilemmas in critical care management in obstetric

  
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## VALUE ADDED COURSES


<b>Course Name</b>	<b>AMENDMAENT OF INDIAN CONSTITUTION</b>
<b>Course Code</b>	<b>(INC/VAC/19/20)</b>
<b>Duration</b>	16Hrs.

**About the Course:** The Indian judiciary and particularly the Supreme Court of India has played an historic role as the guardian of people. It has been protecting not only basic ideals of the Constitution but also strengthened the same through progressive interpretations of the text of the Constitution. This module has been designed to develop understanding of the Indian Constitution among the students.

**Course Objectives:** Students will be able to understand the Idea of Indian Constitution, Constitution's origin and its power, Fundamental rights created by constitution, Directive principles of state policy, Constitutional values and political system in india, Parliamentary form of government in india, Local governments and field administration, Governance at the state level, Governance at the union level, People's participation in the democratic process.

### **Course Content:**

- **Module 1:** Idea of amendments of Indian Constitution
- **Module 2:** Constitution's origin and its power
- **Module 3:** Fundamental rights created by constitution
- **Module 4:** Federal System in India
- **Module 5:** Parliamentary form of government in india
- **Module 6:** Constitutional values and political system in india
- **Module 7:** Local governments and field administration
- **Module 8:** Governance at the state level
- **Module 9:** Governance at the union level
- **Module 10:** People's participation in the democratic process

  
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### VALUE ADDED COURSES


<b>Course Name</b>	<b>EQUILIBRIUM OF WORK AND LIFE</b>
<b>Course Code</b>	<b>(INC/VAC/20/19)</b>
<b>Duration</b>	16Hrs.

**About the Course:** Today it is important to maintain good work and life balance because individual find it chalanging to manage the priorities at work and home and hence it is necessary to think rationally.This work life blend module helps the individual to think rationally and take improved decisions in order to live a more fulfilled and content life at work place and home.

**Course Objectives:** Students will be able to understand Introduction to work life blend, Benifits of work life blend to employees, Work life blend planning , different Approaches used for Work life blend planning; various Approaches Work life blend planning, Process and Steps and Factors considered for work life blend and various options to balance.

#### **Course Content:**

- **Module 1:** Introduction to equilibrium of work and life
- **Module 2:** Benifits of work life equilibrium to employees
- **Module 3:** Benifits of work life equilibrium to employees for organization
- **Module 4:** Effects of poor work life equilibrium on employees
- **Module 5:** Relation between - work life equilibrium and stress
- **Module 6:** work life equilibrium planning
- **Module 7:** Approaches work life equilibrium planning
- **Module 8:** Process and Steps of equilibrium of work and life
- **Module 9:** Factors considered for work life equilibrium
- **Module 10:** various options for work life equilibrium

  
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### VALUE ADDED COURSES

<b>Course Name</b>	ADVANCED CYBER SECURITY
<b>Course Code</b>	COURSE CODE:INC/VAC/18/13)
<b>Duration</b>	16HRS

#### About the Course:

Making the students aware of basic Advanced computer skills and issues both at national and international level,, of abuse and violation of Advanced Cyber Security in the day today life

#### Course Obectives:

Students will be able to understand:

- 1.Introduction to advanced computer skill.
- 2.laws in force against Cyber Crime violation
- 3.their utilization and how to checking and controlling .
- 4.Violence against cyber security

#### Course Control:

**Module 1 :** Introduction about advanced cyber security

**Module 2 :** Discussion regarding new changes in cyber security

**Module 3 :** New concepts of advanced cyber security

**Module 4 :** Training about newcomputer skills and advanced cyber security

**Module 5 :** New Rules and ethics for advanced cyber security

**Module 6 :** Advanced cyber security Certification

**Module 7 :** Scopes in advanced cyber security

**Module 8 :** New techniques for safe data storage

**Module 9 :** How to prevent cyber crimes

**Module 10 :** Techniques to break the cycle of hacking

**Module 11 :** Advanced cyber crime solution certification

**Module 12 :** Leagle aspect regaring advanced cyber security



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### VALUE ADDED COURSES

<b>Course Name</b>	<b>CYBER CRIME SOLUTIONS</b>
<b>Course Code</b>	<b>(COURSE CODE:INC/VVAC/19/13)</b>
<b>Duration</b>	<b>16HRS</b>

#### About the Course:

This course in Cyber Crime Solution aims at making the students aware of basic Cyber Crime issues both at national and international level, of abuse and violation of Cyberday today life, of laws in force against Cyber Crime violation and their utilization, and how the common and folk can play a part in checking and controlling the violation of Cyber Security.

#### Course Objectives:

Students will be able to understand:

1. Understanding regarding cyber crime solutions, Origin and Historic development to frights.
2. Cyber Law movement in India .
3. Statuary mechanism for enforcement of Cyber Security in india.

#### Course Control:

**Module 1 :** Introduction to Cyber Crime Solution

**Module 2 :** Cybersecurity strategies :basic features

**Module 3 :** Steps follows for cyber crime solutions

**Module 4 :** National strategies for cyber crime solutions

**Module 5 :** Responsible agency's who work for cyber crime solutions

**Module 6 :** Cyber crime solution Certification

**Module 7 :** Profesional training for resolving cyber crimeproblms

**Module 8 :** Role of cyber security in cyber crime for solution

**Module 9 :** goals and Implementation on cyber crime solutions

**Module 10 :** Data Management to reduce cyber crime

**Module 11 :** Judiciary action against cyber crime

**Module 12 :** Discussion about the act against cyber crime and methods of cyber crime solution

**Module 13 :** Leagle aspect regaring advanced cyber security



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## VALUE ADDED COURSES

Course Name	Critical care in maternal Health
Course Code	INC/VAC/18/11
Duration	16 hours

### About the Course:

Obstetric patients who are critically ill require specialized care directed not only at her identified pathophysiological problems, but also psychological aspects. Understanding organization set up and identification of causes of critically ill is important. Student nurses should follow the principles, standards and strategies in managing a critically ill. Student should demonstrate competencies in providing quality care by using EBP and considering the current trends and legal and ethical issues in critical care management.

### Course Objectives:

Students will be able to,

- understand concepts of critical care and organization set up of obstetric care unit
- understand epidemiology of critical care in obstetrics
- identify the physiological changes during pregnancy and causes of critically ill
- know aims, principles, standards and strategies of critical care management
- gain skill in recognizing critically ill and competencies and characteristics of critical care nurse
- know monitoring management of critical care unit
- understand and apply current trends, challenges, legal issues and ethical dilemmas in critical care management

### Course Content:

**Module 1:** Concepts of critical care in maternal health

**Module 2:** Organization and set up of obstetric care unit

**Module 3:** Epidemiology of critical care in obstetrics

**Module 4:** Physiological changes during pregnancy

**Module 5:** Causes of critically ill

**Module 6:** Aims and principles of critical care management

**Module 7:** Standards and strategies of quality care

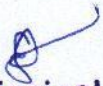
**Module 8:** Risk scoring system: Recognizing critically ill parturients

**Module 9:** Competencies and characteristics of critical care nurse

**Module 10:** Monitoring management of critical care unit

**Module 11:** Current trends, challenges, legal issues and ethical dilemmas in critical care management

**Module 12:** Critical care concepts to nursing practice

  
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### VALUE ADDED COURSES

<b>Course Name</b>	CYBER LAW
<b>Course Code</b>	(COURSE CODE: MU/VAC/INC/20/13)
<b>Duration</b>	16HRS

#### About the Course:

students aware of basic Cyber law issues both at national and international level, of abuse and violation of Cyber crime in the day today life, of laws in force against Cyber Crime violation and their utilization, and how the common and folk can play a part in checking and controlling the violation of Cyber Security.

#### Course Objectives:

Students will be able to understand:

1. Understanding regarding cyber law, Origin and Historic development to frights. Cyber Law movement in India .
2. Statuary mechanism for enforcement of Cyber Security in india.

#### Course Control:

**Module 1:** Introduction to Cyber law

**Module 2:** INDIAN law against Cyber crime ,

**Module 3:** Importance of cyber law

**Module 4:** Difference between cyber security and cyber law

**Module 5:** Ethics and boundaries of cyber law

**Module 6:** Cyber law Certification

**Module 7:** Career and scope in field in Cyber law

**Module 8:** How to secure yourself and your system

**Module 9:** How to prevent misuse of technology

**Module 10:** Security goals and Implementation

**Module 11:** Discussion about copy right issues of cyber crime and law

**Module 12:** Information technology Act 2000 and 2008



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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Disaster management in earthquakes</b>
<b>Course Code</b>	<b>INC/VAC/17/02</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**

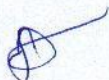
The process for disaster management combines preparation, response, recovery, and mitigation. Nurses can be prepared to meet the challenges by education in disaster management and by participating in disaster drills to test the plan and nursing response.. The objective of this workshop is aimed to improve the communication skills among student nurses.

### **Course Objectives**

After completion of the course students will be able to Introduction of disaster management, Rescue during disaster, Relocation Disaster management plans, Disaster management plans, Role of a nurse in disaster preparedness , Rehabilitation by health sector and multidisciplinary team, Provision Food and Water, Provision Emergency Health Care, Prevention of Disease and Disability, Role of the nurse in emotional first aid

### **Course Content**

Module 1	Introduction of disaster management.
Module 2	Rescue during disaster
Module 3	Relocation Disaster management plans
Module 4	Disaster management plans
Module 5	Role of a nurse in disaster preparedness
Module 6	Rehabilitation by health sector and multidisciplinary team
Module 7	Provision Food and Water
Module 8	Provision Emergency Health Care
Module 9	Prevention of Disease and Disability
Module 10	Role of the nurse in emotional first aid



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## VALUE ADDED COURSES


<b>Course Name</b>	<b>ETHICS AND VALUES</b>
<b>Course Code</b>	<b>(INC/VAC/21/20)</b>
<b>Duration</b>	16Hrs.


**About the Course:** Ethics reflect beliefs about what is right, what is wrong, what is just, what is unjust, what is good, and what is bad in terms of human behavior. Ethical principles and values serve as a guide to behavior on a personal level, within professions, and at the organizational level.

**Course Objectives:** Students will be able to understand introduction to ethics and values, demonstrate approach to ethics and value, moral development of children from the age of 3 to 15, relationship management and ethics in school and learning community in general, methodological models of ethics and values education, one's own educational materials and tools for ethics and values education

### Course Content:

- **Module 1:** Introduction to Ethics and values
- **Module 2:** What is ethics and values education? Approaches to ethics and values education
- **Module 3:** Moral development of children from the age of 3 to 15
- **Module 4:** Relationship management and ethics in school and learning community in general
- **Module 5:** Methodological models of ethics and values education
- **Module 6:** Holistic ethical learning
- **Module 7:** Meeting differences Method: Project activities
- **Module 8:** Human Rights & Social Value
- **Module 9:** How to develop one's own educational materials and tools for ethics and values education
- **Module 10:** Salient values for life

  
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## VALUE ADDED COURSES


<b>Course Name</b>	<b>CLINICAL FORENSIC MEDICINE</b>
<b>Course Code</b>	<b>(INC/VAC/20/17)</b>
<b>Duration</b>	16Hrs.

**About the Course:** Forensic nursing is characterized as the appliance of the nursing method in public or legal cases and hence the appliance of forensic health care in the light of the scientific analysis of trauma and or loss of life involved with assault, crime, illegal conduct, liabilities, and accidents

**Course Objectives:** Students will be able to understand Introduction to Forensic Nursing demonstrate Advent Of Forensic Nursing A Framework ti Guide Forensic Nursing Practice International association of Forensic Nursing Forensic Nursing & Forensic Health care Multidisciplinary team approach Roles and responsibilities of Forensic Nursing Present and future trends

### Course Content:

- **Module 1:** Introduction to Forensic Nursing
- **Module 2:** Advent Of Forensic Nursing
- **Module 3:** A Framework ti Guide Forensic Nursing Practice
- **Module 4:** International association of Forensic Nursing
- **Module 5:** Forensic Nursing & Forensic Health care
- **Module 6:** Multidisciplinary team approach
- **Module 7:** Roles and responsibilities of Forensic Nursing
- **Module 8:** Present and future trends

  
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## VALUE ADDED COURSES

<b>Course Name</b>	<b>FORENSIC NURSING</b>
<b>Course Code</b>	<b>(INC/VAC/21/19)</b>
<b>Duration</b>	16Hrs.


**About the Course:** Forensic nursing is characterized as the appliance of the nursing method in public or legal cases and hence the appliance of forensic health care in the light of the scientific analysis of trauma and or loss of life involved with assault, crime, illegal conduct, liabilities, and accidents

**Course Objectives:** Students will be able to understand Introduction to Forensic Nursing demonstrate Advent Of Forensic Nursing A Framework ti Guide Forensic Nursing Practice International association of Forensic Nursing Forensic Nursing & Forensic Health care Multidisciplinary team approach Roles and responsibilities of Forensic Nursing Present and future trends

### **Course Content:**

**Module 1:** Introduction to Forensic Nursing

- **Module 2:** Advent Of Forensic Nursing
- **Module 3:** A Framework ti Guide Forensic Nursing Practice
- **Module 4:** International association of Forensic Nursing
- **Module 5:** Forensic Nursing & Forensic Health care
- **Module 6:** Multidisciplinary team approach
- **Module 7:** Roles and responsibilities of Forensic Nursing
- **Module 8:** Present and future trends

  
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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Disaster management in wildfires</b>
<b>Course Code</b>	<b>INC/VAC/18/02</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**


The process for wild fire disaster management combines preparation, response, recovery, and mitigation. Nurses can be prepared to meet the challenges by education in disaster management and by participating in disaster drills to test the plan and nursing response. The objective of this workshop is aimed to improve the communication skills among student nurses.


### **Course Objectives**

After completion of the course students will be able to Introduction of disaster management, Rescue during wild fire disaster, Relocation wild fire Disaster management plans, Wild fire disaster management plans, Role of a nurse in disaster preparedness , Rehabilitation by health sector and multidisciplinary team, Provision Food and Water, Provision Emergency Health Care, Prevention of Disease and Disability, Role of the nurse in emotional first aid

### **Course Content**

Module 1	Introduction of disaster management.
Module 2	Rescue during disaster wild fire
Module 3	Relocation wild fire Disaster management plans
Module 4	Wild fire disaster management plans
Module 5	Role of a nurse in disaster preparedness
Module 6	Rehabilitation by health sector and multidisciplinary team
Module 7	Provision Food and Water
Module 8	Provision Emergency Health Care
Module 9	Prevention of Disease and Disability
Module 10	Role of the nurse in emotional first aid

  
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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Disaster management in floods</b>
<b>Course Code</b>	<b>INC/VAC/19/02</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**

The process for floods disaster management combines preparation, response, recovery, and mitigation. Nurses can be prepared to meet the challenges by education in disaster management and by participating in disaster drills to test the plan and nursing response.. The objective of this workshop is aimed to improve the communication skills among student nurses.

### **Course Objectives**

After completion of the course students will be able to Introduction of disaster management, Rescue during floods disaster, Relocation Floods disaster management plans, Floods disaster management plans, Role of a nurse in disaster preparedness , Rehabilitation by health sector and multidisciplinary team, Provision Food and Water, Provision Emergency Health Care, Prevention of Disease and Disability, Role of the nurse in emotional first aid

### **Course Content**

Module 1	Introduction of disaster management.
Module 2	Rescue floods during disaster
Module 3	Relocation in floods Disaster management plans
Module 4	Floods Disaster management plans
Module 5	Role of a nurse in disaster preparedness
Module 6	Rehabilitation by health sector and multidisciplinary team
Module 7	Provision Food and Water
Module 8	Provision Emergency Health Care
Module 9	Prevention of Disease and Disability
Module 10	Role of the nurse in emotional first aid



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## VALUE ADDED COURSES


<b>Course Name</b>	<b>WORK LIFE HARMONY</b>
<b>Course Code</b>	<b>(INC/VAC/19/19)</b>
<b>Duration</b>	16Hrs.

**About the Course:** Today it is important to maintain good work and life balance because individual find it chalanging to manage the priorities at work and home and hence it is necessary to think rationally.This work life blend module helps the individual to think rationally and take improved decisions in order to live a more fulfilled and content life at work place and home.

**Course Objectives:** Students will be able to understand Introduction to work life blend, Benifits of work life blend to employees, Work life blend planning , different Approaches used for Work life blend planning, various Approaches Work life blend planning, Process and Steps and Factors considered for work life blend and various options to balance.

### **Course Content:**

- **Module 1:** Introduction to work life harmony
- **Module 2:** Benifits of work life harmony to employees
- **Module 3:** Benifits of work life harmony to employees for organization
- **Module 4:** Effects of poor work life harmony on employees
- **Module 5:** Relation between - work life harmony and stress
- **Module 6:** work life harmony planning
- **Module 7:** Approaches work life harmony planning
- **Module 8:** Process and Steps of work life harmony
- **Module 9:** Factors considered for work life harmony
- **Module 10:** various options for work life harmony

  
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## VALUE ADDED COURSES


<b>Course Name</b>	<b>WORK LIFE BALANCE</b>
<b>Course Code</b>	<b>(INC/VAC/21/21)</b>
<b>Duration</b>	16Hrs.

**About the Course:** Today it is important to maintain good work and life balance because individual find it chalanging to manage the priorities at work and home and hence it is necessary to think rationally.This work life blend module helps the individual to think rationally and take improved decisions in order to live a more fulfilled and content life at work place and home.

**Course Objectives:** Students will be able to understand Introduction to work life blend, Benifits of work life blend to employees, Work life blend planning , different Approaches used for Work life blend planning, various Approaches Work life blend planning, Process and Steps and Factors considered for work life blend and various options to balance.

### Course Content:

- **Module 1:** Introduction to work life balance
- **Module 2:** Benifits of work life balance to employees
- **Module 3:** Benifits of work life balance to employees for organization
- **Module 4:** Effects of poor work life balance on employees
- **Module 5:** Relation between - work life balance and stress
- **Module 6:** Work life balance planning
- **Module 7:** Approaches work life balance planning
- **Module 8:** Process and Steps of work life balance
- **Module 9:** Factors considered for work life balance
- **Module 10:** various options for work life balance

  
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## VALUE ADDED COURSES


<b>Course Name</b>	<b>LEGAL AND JUDICIAL</b>
<b>Course Code</b>	<b>(INC/VAC/17/15)</b>
<b>Duration</b>	16Hrs.

**About the Course:** Forensic nursing is characterized as the appliance of the nursing method in public or legal cases and hence the appliance of forensic health care in the light of the scientific analysis of trauma and or loss of life involved with assault, crime, illegal conduct, liabilities, and accidents

**Course Objectives:** Students will be able to understand Introduction to Forensic Nursing demonstrate Advent Of Forensic Nursing A Framework ti Guide Forensic Nursing Practice International association of Forensic Nursing Forensic Nursing & Forensic Health care Multidisciplinary team approach Roles and responsibilities of Forensic Nursing Present and future trends

### Course Content:

- **Module 1:** Introduction to Forensic Nursing
- **Module 2:** Advent Of Forensic Nursing
- **Module 3:** A Framework ti Guide Forensic Nursing Practice
- **Module 4:** International association of Forensic Nursing
- **Module 5:** Forensic Nursing & Forensic Health care
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## VALUE ADDED COURSES


<b>Course Name</b>	<b>PROFESSIONAL ETHICS</b>
<b>Course Code</b>	<b>(INC/VAC/18/18)</b>
<b>Duration</b>	16Hrs.


**About the Course:** Ethics reflect beliefs about what is right, what is wrong, what is just, what is unjust, what is good, and what is bad in terms of human behavior. Ethical principles and values serve as a guide to behavior on a personal level, within professions, and at the organizational level.

**Course Objectives:** Students will be able to understand introduction to ethics and values, demonstrate approach to ethics and value, moral development of children from the age of 3 to 15, relationship management and ethics in school and learning community in general, methodological models of ethics and values education, one's own educational materials and tools for ethics and values education

### Course Content:

- **Module 1:** Introduction to Ethics and values
- **Module 2:** What is ethics and values education? Approaches to ethics and values education
- **Module 3:** Moral development of children from the age of 3 to 15
- **Module 4:** Relationship management and ethics in school and learning community in general
- **Module 5:** Methodological models of ethics and values education
- **Module 6:** Holistic ethical learning
- **Module 7:** Meeting differences Method: Project activities
- **Module 8:** Human Rights & Social Value
- **Module 9:** How to develop one's own educational materials and tools for ethics and values education
- **Module 10:** Salient values for life

  
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### VALUE ADDED COURSES


<b>Course Name</b>	<b>JURIDICAL NURSING</b>
<b>Course Code</b>	<b>INC/VAC/18/17)</b>
<b>Duration</b>	16Hrs.

**About the Course:** Forensic nursing is characterized as the appliance of the nursing method in public or legal cases and hence the appliance of forensic health care in the light of the scientific analysis of trauma and or loss of life involved with assault, crime, illegal conduct, liabilities, and accidents.

**Course Objectives:** Students will be able to understand Introduction to Forensic Nursing demonstrate Advent Of Forensic Nursing A Framework ti Guide Forensic Nursing Practice International association of Forensic Nursing Forensic Nursing & Forensic Health care Multidisciplinary team approach Roles and responsibilities of Forensic Nursing Present and future trends

**Course Content:**

- **Module 1:** Introduction to Forensic Nursing
- **Module 2:** Advent Of Forensic Nursing
- **Module 3:** A Framework ti Guide Forensic Nursing Practice
- **Module 4:** International association of Forensic Nursing
- **Module 5:** Forensic Nursing & Forensic Health care
- **Module 6:** Multidisciplinary team approach
- **Module 7:** Roles and responsibilities of Forensic Nursing
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## VALUE ADDED COURSES


<b>Course Name</b>	<b>PROFESSIONAL VALUES</b>
<b>Course Code</b>	<b>INC/VAC/19/18)</b>
<b>Duration</b>	16Hrs.


**About the Course:** Ethics reflect beliefs about what is right, what is wrong, what is just, what is unjust, what is good, and what is bad in terms of human behavior. Ethical principles and values serve as a guide to behavior on a personal level, within professions, and at the organizational level.

**Course Objectives:** Students will be able to understand introduction to ethics and values, demonstrate approach to ethics and value, moral development of children from the age of 3 to 15, relationship management and ethics in school and learning community in general, methodological models of ethics and values education, one's own educational materials and tools for ethics and values education

### Course Content:

- **Module 1:** Introduction to Ethics and values
- **Module 2:** What is ethics and values education? Approaches to ethics and values education
- **Module 3:** Moral development of children from the age of 3 to 15
- **Module 4:** Relationship management and ethics in school and learning community in general
- **Module 5:** Methodological models of ethics and values education
- **Module 6:** Holistic ethical learning
- **Module 7:** Meeting differences Method: Project activities
- **Module 8:** Human Rights & Social Value
- **Module 9:** How to develop one's own educational materials and tools for ethics and values education
- **Module 10:** Salient values for life

  
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### VALUE ADDED COURSES


<b>Course Name</b>	<b>MEDICAL FIELD AND JUSTICE SYSTEM</b>
<b>Course Code</b>	<b>(INC/VAC/19/17)</b>
<b>Duration</b>	16Hrs.

**About the Course:** Forensic nursing is characterized as the appliance of the nursing method in public or legal cases and hence the appliance of forensic health care in the light of the scientific analysis of trauma and or loss of life involved with assault, crime, illegal conduct, liabilities, and accidents

**Course Objectives:** Students will be able to understand Introduction to Forensic Nursing demonstrate Advent Of Forensic Nursing A Framework ti Guide Forensic Nursing Practice International association of Forensic Nursing Forensic Nursing & Forensic Health care Multidisciplinary team approach Roles and responsibilities of Forensic Nursing Present and future trends

#### Course Content:

- **Module 1:** Introduction to Forensic Nursing
- **Module 2:** Advent Of Forensic Nursing
- **Module 3:** A Framework ti Guide Forensic Nursing Practice
- **Module 4:** International association of Forensic Nursing
- **Module 5:** Forensic Nursing & Forensic Health care
- **Module 6:** Multidisciplinary team approach
- **Module 7:** Roles and responsibilities of Forensic Nursing
- **Module 8:** Present and future trends

  
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## VALUE ADDED COURSES

<b>Course Name</b>	<b>STANDARD COURSE</b>
<b>Course Code</b>	<b>(INC/VAC/20/18)</b>
<b>Duration</b>	16Hrs.

**About the Course:** Ethics reflect beliefs about what is right, what is wrong, what is just, what is unjust, what is good, and what is bad in terms of human behavior. Ethical principles and values serve as a guide to behavior on a personal level, within professions, and at the organizational level.

**Course Objectives:** Students will be able to understand introduction to ethics and values, demonstrate approach to ethics and value, moral development of children from the age of 3 to 15, relationship management and ethics in school and learning community in general, methodological models of ethics and values education, one's own educational materials and tools for ethics and values education

### Course Content:

- **Module 1:** Introduction to Ethics and values
- **Module 2:** What is ethics and values education? Approaches to ethics and values education
- **Module 3:** Moral development of children from the age of 3 to 15
- **Module 4:** Relationship management and ethics in school and learning community in general
- **Module 5:** Methodological models of ethics and values education
- **Module 6:** Holistic ethical learning
- **Module 7:** Meeting differences Method: Project activities
- **Module 8:** Human Rights & Social Value
- **Module 9:** How to develop one's own educational materials and tools for ethics and values education
- **Module 10:** Salient values for life

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## VALUE ADDED COURSES

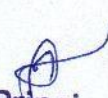
<b>Course Name</b>	<b>PROFESSIONAL CONDUCT</b>
<b>Course Code</b>	(INC/VAC/17/16)
<b>Duration</b>	16Hrs.

**About the Course:** Ethics reflect beliefs about what is right, what is wrong, what is just, what is unjust, what is good, and what is bad in terms of human behavior. Ethical principles and values serve as a guide to behavior on a personal level, within professions, and at the organizational level.

**Course Objectives:** Students will be able to understand introduction to ethics and values, demonstrate approach to ethics and value, moral development of children from the age of 3 to 15, relationship management and ethics in school and learning community in general, methodological models of ethics and values education, one's own educational materials and tools for ethics and values education

### Course Content:

- **Module 1:** Introduction to Ethics and values
- **Module 2:** What is ethics and values education? Approaches to ethics and values education
- **Module 3:** Moral development of children from the age of 3 to 15
- **Module 4:** Relationship management and ethics in school and learning community in general
- **Module 5:** Methodological models of ethics and values education
- **Module 6:** Holistic ethical learning
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- **Module 8:** Human Rights & Social Value
- **Module 9:** How to develop one's own educational materials and tools for ethics and values education
- **Module 10:** Salient values for life

  
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## VALUE ADDED COURSES


<b>Course Name</b>	<b>INITIAL MANAGEMENT OF FRACTURES</b>
<b>Course Code</b>	<b>(INC/VAC/21/22)</b>
<b>Duration</b>	16Hrs.

**About the Course:** The course will provide a theoretical framework for the geophysical interpretation of fractured materials including, continuum mechanics, linear fracture mechanics, effective medium theory, poro elasticity and plasticity. The objective for the lectures/tutorials is to facilitate the interpretation of the data collected in the experimental part of the course

**Course Objectives:** Students will be able to understand Introduction to . ABC- airway breathing circulation basics, Management of hypovolemia / shock, Management of pain, Immobilisation of fractures at periphery & casualty (how /with what), Immediate management of dislocations, Maintenance of MLC & trauma related records , Basic suturing techniques only demonstration

### Course Content:

- **Module 1:** ABC- airway breathing circulation basics
- **Module 2:** Management of hypovolemia / shock
- **Module 3:** Management of pain
- **Module 4:** Immobilisation of fractures at periphery & casualty (how /with what)
- **Module 5:** Immediate management of dislocations
- **Module 6:** Maintenance of MLC & trauma related records
- **Module 7:** Basic suturing techniques only demonstration

  
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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Gender sensitivity &amp; its issue</b>
<b>Course code</b>	<b>INC/VAC/20/12</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**

Equality of women and men with regard to political representation and participation. Enhancement of gender roles and standards for women and men, elimination of restricting standards. Same personal freedoms for women and men, protection against all forms of aggression.. The objective of this seminar is aimed to improve the gender sensitivity issue among student nurses.

### **Course Objectives**

After completion of the course students will be able to Combating Gender Stereotypes and Sexism. Preventing and Combating Violence against Women .Guaranteeing Equal Access of Women to Justice. Achieving Balanced Participation of Women and Men in Political and Public Decision-Making. Gender mainstreaming. Migrant and refugee women and girls. Unequal pay. On average, American women are more educated than men. Sexual harassment. An obstacle that many women face in the workforce is sexual harassment. Racism. Women are promoted less often than men

### **Course Content**

Module 1	Combating Gender Stereotypes and Sexism.
Module 2	Preventing and Combating Violence against Women.
Module 3	Guaranteeing Equal Access of Women to Justice.
Module 4	Achieving Balanced Participation of Women and Men in Political and Public Decision-Making.
Module 5	Gender mainstreaming.
Module 6	Migrant and refugee women and girls.
Module 7	Unequal pay.
Module 8	Sexual harassment. An obstacle that many women face in the workforce is sexual harassment. .
Module 9	Racism.
Module 10	Women are promoted less often than men.

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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Gender sensitization</b>
<b>Course code</b>	<b>INC/VAC/21/08</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**


Gender sensitization is the teaching of gender sensitivity and encouragement of behavior modification through raising awareness of gender equality concerns. The goal of gender sensitization is to address issues in gender equality and encourage participants to pursue solutions

### **Course Objectives**

After completion of the course students will be able to Identifying Gender sensitivity & Its Issue. Reducing vulnerability and potential losses of hazard. Assessing, reviewing and controlling the risk. Applying efficient, effective, sustainable relief (food, shelter and money), medical and other facilities in disaster affected people thus they can survive. Reducing the damage, death, sufferings and destruction of any natural and human induced disaster. Giving protection to victims. Increasing the strength among people to survive against disasters. Building up capacity in every sector like- individual, social, economic, environmental, regional, national and international Ensuring the availability of local emergency equipment and transportation

### **Course Content**

Module 1	Gender sensitivity & Its Issue
Module 2	Gender Equality and its impact on demography
Module 3	Unequal Wages to Men and Women in Un-Organized Sectors
Module 4	Gender Equality and Judiciary
Module 5	Sex-Selective Abortions
Module 6	Educational Institution in promoting Gender Equality and Advocacy
Module 7	Digital Activism: Women & Media
Module 8	Gender Disparities in Power & Pay
Module 9	Safe Cities and Gender Issues
Module 10	Law and legislations: The Gender Bias
Module 11	Economic Empowerment of Women to bridge Gender Gap

  
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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Unequal wages to men and women in unorganized</b>
<b>Course code</b>	<b>INC/VAC/19/12</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**

The gender pay gap can be a problem from a public policy perspective because it reduces economic output and means that women are more likely to be dependent upon welfare payments, especially in old age. The objective of this Seminar is aimed to improve the gender sensitization among student nurses.

### **Course Objectives**

After completion of the course students will be able to Introduction of unequal wages to men and women, There are more men in senior roles than women, Caring responsibilities and part-time roles are shared unequally, Women choose to work in low-paid roles and sectors, Women are paid less than men for the same role, Design senior roles to work for all. Create quality flexible jobs that allow women and men to balance ambition with caring responsibilities. Open up all sectors to part time and flexible working. Stop paying women less than men for the same role.

### **Course Content**

Module 1	Introduction of unequal wages to men and women
Module 2	There are more men in senior roles than women.
Module 3	Caring responsibilities and part-time roles are shared unequally.
Module 4	Women choose to work in low-paid roles and sectors.
Module 5	Women are paid less than men for the same role
Module 6	Design senior roles to work for all.
Module 7	Create quality flexible jobs that allow women and men to balance ambition with caring responsibilities.
Module 8	Open up all sectors to part time and flexible working.
Module 9	Stop paying women less than men for the same role.



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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Gender equality</b>
<b>Course code</b>	<b>INC/VAC/18/12</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**

Gender equality is when people of all genders have equal rights, responsibilities and opportunities. Everyone is affected by gender inequality - women, men, trans and gender diverse people, children and families. It impacts people of all ages and backgrounds. The objective of this seminar is aimed to improve the gender equality among student nurses.

### **Course Objectives**

After completion of the course students will be able to Introduction of gender equality Uneven access to education. Lack of employment equality. Job segregation. Lack of legal protections. Lack of bodily autonomy. Poor medical care. Lack of religious freedom. Lack of political representation

### **Course Content**

Module 1	Introduction of gender equality
Module 2	Uneven access to education.
Module 3	Lack of employment equality.
Module 4	Job segregation. ...
Module 5	Lack of legal protections.
Module 6	Lack of bodily autonomy.
Module 7	Poor medical care.
Module 8	Lack of religious freedom.
Module 9	Lack of political representation.



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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Internet security</b>
<b>Course Code</b>	<b>INC/VAC/21/01</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**

Nurses must demonstrate effective computer skills as emphasized by numerous professional healthcare organizations. Having good computer skills is essential to collaborate with fellow nurses and colleagues from other disciplines. It's also important for patient-centered care. The objective of this workshop is aimed to improve the communication skills among student nurses.

### **Course Objectives**

After completion of the course students will be able to Computers enable nurses to quickly access important information, internet security, Phishing attacks, Removable media, Passwords and Authentication, Physical security, Mobile Device Security, Working Remotely, Public Wi-Fi, Cloud Security, Social media use, Internet and email security .

### **Course Content**

Module 1	Introduction of internet security
Module 2	Phishing attacks.
Module 3	Removable media.
Module 4	Passwords and Authentication.
Module 5	Physical security.
Module 6	Mobile Device Security.
Module 7	Working Remotely.
Module 8	Public Wi-Fi.
Module 9	Cloud Security.
Module 10	Social media use
Module 11	Internet and email security



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## VALUE ADDED COURSE

<b>Course Name</b>	<b>Information management</b>
<b>Course Code</b>	<b>INC/VAC/20/01</b>
<b>Duration</b>	<b>16 Hrs.</b>

### **About Course**

Nurses must demonstrate effective computer skills as emphasized by numerous professional healthcare organizations. Having good computer skills is essential to collaborate with fellow nurses and colleagues from other disciplines. A Project Information Management System (PIMS) is the systematic process of creating, identifying, collecting, organizing, sharing, adapting, and using project information. Information management is a process for identifying all the information the project stakeholders need to make informed decisions.

### **Course Objectives**

After completion of the course students will be able to Computers enable nurses to quickly access important Introduction of Information Management, Long term digital preservation. EU General Data Protection Regulation (GDPR) , Dark data, Hidden cost of storage, Global data handling, Information Systems for Competitive Advantages, Information Systems Strategy and Investment, Managing Infrastructure for Information Systems, Using Information Systems for Enhancing Internal Operation

### **Course Content**

Module 1	Introduction of Information Management
Module 2	Long term digital preservation.
Module 3	EU General Data Protection Regulation (GDPR)
Module 4	Dark data.
Module 5	Hidden cost of storage.
Module 6	Global data handling.
Module 7	Information Systems for Competitive Advantages
Module 8	Information Systems Strategy and Investment
Module 9	Managing Infrastructure for Information Systems
Module 10	Using Information Systems for Enhancing Internal Operation



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### VALUE ADDED COURSES

<b>Course Name</b>	PALLIATIVE CARE AND STAGES OF ONCOLOGY
<b>Course Code</b>	(COURSE CODE: INC/VAC/17/11)
<b>Duration</b>	16HRS

#### About the Course:

Palliative care may be provided at any point during cancer care, from diagnosis to the end of life. When a person receives palliative care, they may continue to receive cancer treatment. It focuses on easing symptoms like nausea, pain, fatigue, and shortness of breath. And it helps you manage the stress of cancer by helping you handle the emotional side of the disease.

#### Course Objectives:

Students will be able to understand

1. Understanding about cyber security Origin and Historic development to frights.

2. Cyber Law movement in India .Statuary mechanism for enforcement of Cyber Security in india.

#### Course Control:

**Module 1:** Understanding the types of cancer and their palliative care.

**Module 2:** What type of preventive surgeries are appropriate for end stage of cancer patient.

**Module 3:** Describe how palliative care integrated with patients with head and neck cancer.

**Module 4:** How family members comprehended prognosis and treatment in terminally ill kidney patient.

**Module 5:** palliative care in the dynamic landscape of cancer therapeutics.


**Module 6:** The expanded role of interventional radiology.

**Module 7:** Describe the role of palliative care in chemotherapy management.

**Module 8:** Describe how palliative can be integrated into the care of patient with head and neck cancer.

**Module 9:** Importance of psychological and spiritual aspect of palliative care for cancer patient.

**Module 10:** Management of organic pain in end stage cancer patient.

  
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## VALUE ADDED COURSES

<b>Course Name</b>	<b>HEALTH INFORMATION SYSTEM</b>
<b>Course Code</b>	<b>INC/VAC/21/05)</b>
<b>Duration</b>	<b>16 HRS</b>

**About the course:** Provides a broad overview of hospital management software systems with emphasis on historical foundations, current issues, and industry pressures pushing modernization and increased sophistication in the use of technology. Major topics include Overview of hospital management software system, Challenges of healthcare industry in hospital management software system, Consumer and hospital management software system, Risks and vulnerabilities of modern hospital management software system , Impact of natural and man-made disasters on computer hospital management software system , Secondary use of hospital management software system data

### **Course objectives:**

After completion of the course students will be able:-

- Overview of hospital management software system
- Challenges of healthcare industry hospital management software system Consumer and medical informatics
- Risks and vulnerabilities of modern hospital management software system
- Impact of natural and man-made disasters on hospital management software system
- Secondary use of hospital management software system data

### **Course Content**

**Module 1:** Overview of hospital management software system


**Module 2:** Challenges of healthcare industry in hospital management software system

**Module 3:** Consumer and hospital management software system

**Module 4:** Risks and vulnerabilities of modern hospital management software system

**Module 5:** Impact of natural and man-made disasters on computer hospital management software system

**Module 6:** Secondary use of hospital management software system data

  
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## VALUE ADDED COURSES

<b>Course Name</b>	<b>HOSPITAL INFORMATION SYSYTEM</b>
<b>Course Code</b>	<b>INC/VAC/20/05)</b>
<b>Duration</b>	<b>16 HRS</b>

**About the course:** Provides a broad overview of hospital management software systems with emphasis on historical foundations, current issues, and industry pressures pushing modernization and increased sophistication in the use of technology. Major topics include Overview of hospital management software system, Challenges of healthcare industry in hospital management software system, Consumer and hospital management software system, Risks and vulnerabilities of modern hospital management software system , Impact of natural and man-made disasters on computer hospital management software system , Secondary use of hospital management software system data

### **Course objectives:**

After completion of the course students will be able:-

- Overview of hospital management software system
- Challenges of healthcare industry hospital management software system Consumer and medical informatics
- Risks and vulnerabilities of modern hospital management software system
- Impact of natural and man-made disasters on hospital management software system
- Secondary use of hospital management software system data

### **Course Content**

**Module 1:** Overview of hospital management software system

**Module 2:** Challenges of healthcare industry in hospital management software system

**Module 3:** Consumer and hospital management software system

**Module 4:** Risks and vulnerabilities of modern hospital management software system

**Module 5:** Impact of natural and man-made disasters on computer hospital management software system

**Module 6:** Secondary use of hospital management software system data



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### VALUE ADDED COURSES

<b>Course Name</b>	<b>HOSPITAL MANAGEMENT SYSTEM</b>
<b>Course Code</b>	<b>INC/VAC/18/05)</b>
<b>Duration</b>	<b>16 HRS</b>

**About the course:** Provides a broad overview of hospital management software systems with emphasis on historical foundations, current issues, and industry pressures pushing modernization and increased sophistication in the use of technology. Major topics include Overview of hospital management software system, Challenges of healthcare industry in hospital management software system, Consumer and hospital management software system, Risks and vulnerabilities of modern hospital management software system , Impact of natural and man-made disasters on computer hospital management software system , Secondary use of hospital management software system data

#### **Course objectives:**

After completion of the course students will be able:-

- Overview of hospital management software system
- Challenges of healthcare industry hospital management software system Consumer and medical informatics
- Risks and vulnerabilities of modern hospital management software system
- Impact of natural and man-made disasters on hospital management software system
- Secondary use of hospital management software system data

#### **Course Content**

**Module 1:** Overview of hospital management software system



**Module 2:** Challenges of healthcare industry in hospital management software system

**Module 3:** Consumer and hospital management software system

**Module 4:** Risks and vulnerabilities of modern hospital management software system

**Module 5:** Impact of natural and man-made disasters on computer hospital management software system

**Module 6:** Secondary use of hospital management software system data

  
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## VALUE ADDED COURSES

<b>Course Name</b>	<b>HOSPITAL MANAGEMENT SOFTWARE SYSTEM</b>
<b>Course Code</b>	<b>INC/VAC/17/05)</b>
<b>Duration</b>	<b>16 HRS</b>

**About the course:** Provides a broad overview of hospital management software systems with emphasis on historical foundations, current issues, and industry pressures pushing modernization and increased sophistication in the use of technology. Major topics include Overview of hospital management software system, Challenges of healthcare industry in hospital management software system, Consumer and hospital management software system, Risks and vulnerabilities of modern hospital management software system , Impact of natural and man-made disasters on computer hospital management software system , Secondary use of hospital management software system data

### **Course objectives:**

After completion of the course students will be able:-

- Overview of hospital management software system
- Challenges of healthcare industry hospital management software system Consumer and medical informatics
- Risks and vulnerabilities of modern hospital management software system
- Impact of natural and man-made disasters on hospital management software system
- Secondary use of hospital management software system data

### **Course Content**

**Module 1:** Overview of hospital management software system


**Module 2:** Challenges of healthcare industry in hospital management software system


**Module 3:** Consumer and hospital management software system

**Module 4:** Risks and vulnerabilities of modern hospital management software system

**Module 5:** Impact of natural and man-made disasters on computer hospital management software system

**Module 6:** Secondary use of hospital management software system data

  
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## VALUE ADDED COURSES

<b>Course Name</b>	Gerontic Nursing
<b>Course Code</b>	INC/VAC/19/07
<b>Duration</b>	16Hrs.

### About the Course:

The course addresses the outcome criterion of critical thinking through continued development of advanced knowledge and skills necessary to assess, plan, and manage commonly occurring acute and chronic cognitive and emotional changes that occur with normal aging and disease. Additionally, skills in selecting and developing appropriate advanced therapeutic nursing interventions are enhanced by examinations, case study analyses, and discussion of topics. The outcome criterion of communication is addressed through online discussion and analyses of case studies.

### Course Objectives:

Upon completion of this course, the student will be able to analyze the interface among normal aging, bio- psychosocial problems, and selected mental illness in older adults apply critical thinking skills necessary to assess, diagnose, and treat the older adult with selected mental illness Plan care for the older adult with a cognitive or mental disorder using pertinent research findings, theory-based interventions, and recommendations from guidelines examine selected mental health problems and their legal implications in older adults recognize and examine intervention strategies with individuals experiencing caregiver stress.

### Course Content:

**Module 1:** Aging and Mental Health Issues Assessment/Classification of Disorders

**Module 2:** Psychosis

**Module 3:** Interventions/Psychopharmacology

**Module 4:** Depression Anxiety

**Module 5:** Disorders Issues in Long-Term Care (LTC facilities/caregivers)

**Module 6:** Crisis

**Module 7:** Elder Abuse (Pam Tabor) Student

**Module 8:** Presentations/Group Leadership

**Module 9:** PTSD

**Module 10:** Substance abuse and alcoholism, Personality disorders



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## VALUE ADDED COURSES

<b>Course Name</b>	Geropsychaitric Nursing Initiative
<b>Course Code</b>	INC/VAC/20/07
<b>Duration</b>	16Hrs.

### About the Course:

The course addresses the outcome criterion of critical thinking through continued development of advanced knowledge and skills necessary to assess, plan, and manage commonly occurring acute and chronic cognitive and emotional changes that occur with normal aging and disease. Additionally, skills in selecting and developing appropriate advanced therapeutic nursing interventions are enhanced by examinations, case study analyses, and discussion of topics. The outcome criterion of communication is addressed through online discussion and analyses of case studies.

### Course Objectives:

Upon completion of this course, the student will be able to analyze the interface among normal aging, bio- psychosocial problems, and selected mental illness in older adults apply critical thinking skills necessary to assess, diagnose, and treat the older adult with selected mental illness Plan care for the older adult with a cognitive or mental disorder using pertinent research findings, theory-based interventions, and recommendations from guidelines xamine selected mental health problems and their legal implications in older adults recognize and examine intervention strategies with individuals experiencing caregiver stress.

### Course Content:

**Module 1:** Aging and Mental Health Issues Assessment/Classification of Disorders

**Module 2:** Psychosis

**Module 3:** Interventions/Psychopharmacology

**Module 4:** Depression Anxiety

**Module 5:** Disorders Issues in Long-Term Care (LTC facilities/caregivers)

**Module 6:** Crisis

**Module 7:** Elder Abuse (Pam Tabor) Student

**Module 8:** Presentations/Group Leadership

**Module 9:** PTSD

**Module 10:** Substance abuse and alcoholism, Personality disorders



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## VALUE ADDED COURSES

Course name	Psychology of Personality
Course Code	INC/VAC/18/15
Duration	16 Hrs.

### **About Course**

This course help Student about factors that affect personality development directly and indirectly include emotional balance , dominant emotions, emotional deprivation, excessive love, emotional expressions, emotional catharsis, emotional stress and self-disclosure.

### **Course Objectives**

Understanding about Psychology of personality development directly and indirectly include emotional balance, dominant emotions, emotional deprivation, excessive love, emotional expressions, emotional catharsis, emotional stress and self-disclosure.

### **Course Content**

<b>Module 1</b>	Introduction to Psychology of personality.
<b>Module 2</b>	Fundamentals of Psychology of personality.
<b>Module 3</b>	Critical Thinking
<b>Module 4</b>	Skill of Critical Thinking
<b>Module 5</b>	Importance Critical Thinking
<b>Module 6</b>	Public Speaking
<b>Module 7</b>	Type of Public Speaking.
<b>Module 8</b>	Importance of public Speaking
<b>Module 9</b>	Assertiveness.
<b>Module 10</b>	Assertiveness Behavior. Skill and Techniques of Assertiveness.



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## VALUE ADDED COURSES

Course Name	SECURE DATA BASE
Course Code	(COURSE CODE: INC/VAC/17/10)
Duration	16HRS

### About the Course:

Database security refers to the range of tools, controls, and measures designed to establish and preserve database confidentiality, integrity, and availability. This article will focus primarily on confidentiality since it's the element that's compromised in most data breaches.

### Course Objectives:

Students will be able to understand:

Introduction to ethics and values, demonstrate approach to ethics and value, moral development of children from the age of 3 to 15, relationship management and ethics in school and learning community in general, methodological models of ethics and values education, one's own educational materials and tools for ethics and values education.

### Course Control:

**Module 1:** Introduction about secure data base

**Module 2:** Different modes of data base

**Module 3:** What is ethics and values of secure data base

**Module 4:** What is data base management system (DBMS)

**Module 5:** Types of secure data base

**Module 6:** Relationship management and ethics in secure data base

**Module 7:** Methodological models of secure data base

**Module 8:** Secure data base certification

**Module 9:** Meeting differences Method: secure data base

**Module 10:** How to develop and secure data

**Module 11:** Training and new skills for secure data base

**Module 12:** Programmes for secure data base

**Module 13:** How to secure and ensure safety of the data



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## VALUE ADDED COURSES

Course name	Professional Personality development
Course Code	INC/VAC/17/13
Duration	16 Hrs.

### **About Course**

This course help Student in Personality development and learners to know about the importance of interpersonal skills in their daily life so they can express themselves effectively holding the excellent skills and knowledge of self-growth will help individuals to get the clarification of the personal vision and life objectives.

### **Course Objectives**

Understanding about personality development help you gain recognition and acceptance from the society as well as people. Personality test is a self-repoatinf system that measures personality traits on a yes or no scale.

### **Course Content**

<b>Module 1</b>	Introduction to self discovery
<b>Module 2</b>	Fundamentals of self mastery
<b>Module 3</b>	Type of self mastery
<b>Module 4</b>	Importance of Self development
<b>Module 5</b>	Physical Development
<b>Module 6</b>	Social Development
<b>Module 7</b>	Emotional Development.
<b>Module 8</b>	Professional Development.
<b>Module 9</b>	Personality Development goals and Implementation.
<b>Module 10</b>	Influencing Factore professional development. Stability of Personality Development.



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### VALUE ADDED COURSES

<b>Course Name</b>	Sexual Harassment
<b>Course Code</b>	INC/VAC/17/09
<b>Duration</b>	16Hrs.

#### **About the Course:**

Sexual harassment prevention training is important because of the negative impact that sexual harassment can have on both employer and employee in the workplace. In addition to the time and expense of a potential human rights complaint, discrimination and harassment can impact the workplace in a negative manner by causing; lower employee morale, increased absenteeism, lower productivity, decreased commitment to the Employer, and decreased motivation.

#### **Course Objectives:**

Students will be able to: -

- Define sexual harassment in the workplace.
- Respond effectively to sexual harassment (recognizing and reporting incidents).
- Design and implement policies and procedures to identify and prevent sexual harassment.
- Assess problem situations and preventing sexual harassment.
- Summarize the law and sexual harassment, both on state and federal levels.
- Demonstrate mastery of lesson content at levels of 70% or higher.

#### **Course Content:**

**Module 1:** What is sexual harassment?

**Module 2:** Vanshika guidelines

**Module 3:** SHWWP (PPR) Act, 2013

**Module 4:** Redressal

**Module 5:** SHWWP (PPR) Act, 2013 in the light of service and conduct rules

**Module 6:** Global norms & practice

**Module 7:** Medha KotwalLele case implication



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### VALUE ADDED COURSES

<b>Course Name</b>	Gender Harassment
<b>Course Code</b>	INC/VAC/20/07
<b>Duration</b>	16Hrs.

#### **About the Course:**

Sexual harassment prevention training is important because of the negative impact that sexual harassment can have on both employer and employee in the workplace. In addition to the time and expense of a potential human rights complaint, discrimination and harassment can impact the workplace in a negative manner by causing; lower employee morale, increased absenteeism, lower productivity, decreased commitment to the Employer, and decreased motivation.

#### **Course Objectives:**

Students will be able to: -

- Define sexual harassment in the workplace.
- Respond effectively to sexual harassment (recognizing and reporting incidents).
- Design and implement policies and procedures to identify and prevent sexual harassment.
- Assess problem situations and preventing sexual harassment.
- Summarize the law and sexual harassment, both on state and federal levels.
- Demonstrate mastery of lesson content at levels of 70% or higher.

#### **Course Content:**

**Module 1:** What is sexual harassment?

**Module 2:** Vanshika guidelines


**Module 3:** SHWWP (PPR) Act, 2013

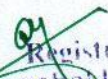
**Module 4:** Redressal

**Module 5:** SHWWP (PPR) Act, 2013 in the light of service and conduct rules

**Module 6:** Global norms & practice

**Module 7:** Medha KotwalLele case implication

  
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### VALUE ADDED COURSES

<b>Course Name</b>	Sexual Harasment at women at workplace
<b>Course Code</b>	INC/VAC/21/07
<b>Duration</b>	16Hrs.

#### **About the Course:**

Sexual harassment prevention training is important because of the negative impact that sexual harassment can have on both employer and employee in the workplace. In addition to the time and expense of a potential human rights complaint, discrimination and harassment can impact the workplace in a negative manner by causing; lower employee morale, increased absenteeism, lower productivity, decreased commitment to the Employer, and decreased motivation.

#### **Course Objectives:**

Students will be able to: -

- Define sexual harassment in the workplace.
- Respond effectively to sexual harassment (recognizing and reporting incidents).
- Design and implement policies and procedures to identify and prevent sexual harassment.
- Assess problem situations and preventing sexual harassment.
- Summarize the law and sexual harassment, both on state and federal levels.
- Demonstrate mastery of lesson content at levels of 70% or higher.

#### **Course Content:**

**Module 1:** What is sexual harassment?

**Module 2:** Vanshika guidelines

**Module 3:** SHWWP (PPR) Act, 2013

**Module 4:** Redressal


**Module 5:** SHWWP (PPR) Act, 2013 in the light of service and conduct rules

**Module 6:** Global norms & practice

**Module 7:** Medha KotwalLele case implication



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## VALUE ADDED COURSES

<b>Course Name</b>	Geropsychiatric Nursing
<b>Course Code</b>	INC/VAC/17/07
<b>Duration</b>	16Hrs.

### About the Course:

The course addresses the outcome criterion of critical thinking through continued development of advanced knowledge and skills necessary to assess, plan, and manage commonly occurring acute and chronic cognitive and emotional changes that occur with normal aging and disease. Additionally, skills in selecting and developing appropriate advanced therapeutic nursing interventions are enhanced by examinations, case study analyses, and discussion of topics. The outcome criterion of communication is addressed through online discussion and analyses of case studies.

### Course Objectives:

Upon completion of this course, the student will be able to analyze the interface among normal aging, bio- psychosocial problems, and selected mental illness in older adults apply critical thinking skills necessary to assess, diagnose, and treat the older adult with selected mental illness Plan care for the older adult with a cognitive or mental disorder using pertinent research findings, theory-based interventions, and recommendations from guidelines examine selected mental health problems and their implications in older adults recognize and examine intervention strategies with individuals experiencing caregiver stress.

### Course Content:

**Module 1:** Aging and Mental Health Issues Assessment/Classification of Disorders

**Module 2:** Psychosis

**Module 3:** Interventions/Psychopharmacology

**Module 4:** Depression Anxiety

**Module 5:** Disorders Issues in Long-Term Care (LTC facilities/caregivers)


**Module 6:** Crisis


**Module 7:** Elder Abuse (Pam Tabor) Student

**Module 8:** Presentations/Group Leadership

**Module 9:** PTSD

**Module 10:** Substance abuse and alcoholism, Personality disorders

  
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## VALUE ADDED COURSES

<b>Course Name</b>	Geropsychaitric Nursing Consultation
<b>Course Code</b>	INC/VAC/18/07
<b>Duration</b>	16Hrs.

### About the Course:

The course addresses the outcome criterion of critical thinking through continued development of advanced knowledge and skills necessary to assess, plan, and manage commonly occurring acute and chronic cognitive and emotional changes that occur with normal aging and disease. Additionally, skills in selecting and developing appropriate advanced therapeutic nursing interventions are enhanced by examinations, case study analyses, and discussion of topics. The outcome criterion of communication is addressed through online discussion and analyses of case studies.

### Course Objectives:

The course addresses the outcome criterion of critical thinking through continued development of advanced knowledge and skills necessary to assess, plan, and manage commonly occurring acute and chronic cognitive and emotional changes that occur with normal aging and disease. Additionally, skills in selecting and developing appropriate advanced therapeutic nursing interventions are enhanced by examinations, case study analyses, and discussion of topics. The outcome criterion of communication is addressed through online discussion and analyses of case studies.

### Course Content:

**Module 1:** Aging and Mental Health Issues Assessment/Classification of Disorders

**Module 2:** Psychosis

**Module 3:** Interventions/Psychopharmacology

**Module 4:** Depression Anxiety

**Module 5:** Disorders Issues in Long-Term Care (LTC facilities/caregivers)

**Module 6:** Crisis

**Module 7:** Elder Abuse (Pam Tabor) Student

**Module 8:** Presentations/Group Leadership

**Module 9:** PTSD

**Module 10:** Substance abuse and alcoholism, Personality disorders



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## VALUE ADDED COURSES

<b>Course Name</b>	Geropsychaitric Nursing education challenge and opportunity
<b>Course Code</b>	INC/VAC/21/10
<b>Duration</b>	16Hrs.

### About the Course:

The course addresses the outcome criterion of critical thinking through continued development of advanced knowledge and skills necessary to assess, plan, and manage commonly occurring acute and chronic cognitive and emotional changes that occur with normal aging and disease. Additionally, skills in selecting and developing appropriate advanced therapeutic nursing interventions are enhanced by examinations, case study analyses, and discussion of topics. The outcome criterion of communication is addressed through online discussion and analyses of case studies.

### Course Objectives:

The course addresses the outcome criterion of critical thinking through continued development of advanced knowledge and skills necessary to assess, plan, and manage commonly occurring acute and chronic cognitive and emotional changes that occur with normal aging and disease. Additionally, skills in selecting and developing appropriate advanced therapeutic nursing interventions are enhanced by examinations, case study analyses, and discussion of topics. The outcome criterion of communication is addressed through online discussion and analyses of case studies.

### Course Content:

**Module 1:** Aging and Mental Health Issues Assessment/Classification of Disorders

**Module 2:** Psychosis

**Module 3:** Interventions/Psychopharmacology

**Module 4:** Depression Anxiety

**Module 5:** Disorders Issues in Long-Term Care (LTC facilities/caregivers)


**Module 6:** Crisis


**Module 7:** Elder Abuse (Pam Tabor) Student

**Module 8:** Presentations/Group Leadership

**Module 9:** PTSD

**Module 10:** Substance abuse and alcoholism, Personality disorders

  
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## VALUE ADDED COURSES

<b>Course Name</b>	PATIENT RIGHTS AND ETHICS
<b>Course Code</b>	INC/VAC/21/11
<b>Duration</b>	16Hrs.

### About the Course:

Protection of patient rights by nurses ensures the quality of patient care and enhances the level of patient satisfaction. Lack of practice of certain patient rights by the nurses is based on the knowledge of these will be aspects. Adequate knowledge on patients rights among nurses will be fruitful in imparting awareness among the patients.

### Course Objectives:

Students will be able to describe the rights of patients and their family members, describe the responsibilities of patient and their family members, includes patients information as confidential, gives a scope to the hospital to inform the condition, line patient to the relative, protect from physical abuse or neglect.

### Course Content:

**Module 1:** Introduction to patient rights and education

**Module 2:** Have privacy and confidentiality

**Module 3:** Obtain information about your treatment and healthcare team

**Module 4:** Confidentiality and dignity

**Module 5:** Effective Communication for patient

**Module 6:** Patient responsibilities

**Module 7:** Be comfortable and safe

**Module 8:** Other rights

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## VALUE ADDED COURSES

Course Name	Obstetrical care in critical condition
Course Code	INC/VAC/20/11
Duration	16 hours

### About the Course:

Critically ill obstetric patient requires specialized care directed in pathophysiological and psychological aspects. Understanding organization set up and identification of causes of critically ill is very indispensable. Student nurses should follow the principles, standards and strategies in managing a critically ill. Student should demonstrate competencies in providing quality care by using EBP and considering the current trends and legal and ethical issues in critical care management.

### Course Objectives:

Students will be able to:-

- understand concepts of obstetrical care in critical condition
- demonstrate organization and set up and epidemiology
- recognize the causes of critical condition in obstetric
- know aims and principles of critical care management
- identify components of care pathways
- understand the standards and strategies to provide quality care
- gain skill in recognizing critical parturients by using risk scoring system
- understand competencies and characteristics of critical care personnel
- know management of critical care unit
- understand and apply current trends, challenges, legal issues and ethical dilemmas in critical care management

### Course Content:

**Module 1:** Concepts of obstetrical care in critical condition

**Module 2:** Organization and set up and epidemiology in obstetrics

**Module 3:** Recognize the causes of condition in obstetric

**Module 4:** Aims and principles of critical care management in obstetric

**Module 5:** Components of care pathways in obstetric nursing


**Module 6:** Standards and strategies to provide quality care in obstetric nursing

**Module 7:** Critical parturients by using risk scoring system

**Module 8:** Competencies and characteristics of critical care personnel

**Module 9:** Management of critical care unit in obstetric

**Module 10:** Trends, challenges, legal issues and ethical dilemmas in critical care management in obstetric

  
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## VALUE ADDED COURSES


<b>Course Name</b>	<b>WORK LIFE BLEND</b>
<b>Course Code</b>	<b>(INC/VAC/17/17)</b>
<b>Duration</b>	<b>16Hrs.</b>

**About the Course:** Today it is important to maintain good work and life balance because individual find it chalanging to manage the priorities at work and home and hence it is necessary to think rationally.This work life blend module helps the individual to think rationally and take improved decisions in order to live a more fulfilled and content life at work place and home.

**Course Objectives:** Students will be able to understand Introduction to work life blend, Benifits of work life blend to employees, Work life blend planning , different Approaches used for Work life blend planning, various Approaches Work life blend planning, Process and Steps and Factors considered for work life blend and various options to balance.

### **Course Content:**

- **Module 1:** Introduction to work life blend
- **Module 2:** Benifits of work life blend to employees
- **Module 3:** Benifits of work life blend to employees for organization
- **Module 4:** Effects of poor work life blend on employees
- **Module 5:** Relation between -work life blend and stress
- **Module 6:** Work life blend planning
- **Module 7:** Approaches Work life blend planning
- **Module 8:** Process and Steps of Work life blend
- **Module 9:** Factors considered for work life blend
- **Module 10:** various options for work life blend

  
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## VALUE ADDED COURSES


<b>Course Name</b>	<b>LAW'S OF INDIAN CONSTITUTION</b>
<b>Course Code</b>	<b>(INC/VAC/18/20)</b>
<b>Duration</b>	16Hrs.

**About the Course:** The Indian judiciary and particularly the Supreme Court of India has played an historic role as the guardian of people. It has been protecting not only basic ideals of the Constitution but also strengthened the same through progressive interpretations of the text of the Constitution. This module has been designed to develop understanding of the Indian Constitution among the students.

**Course Objectives:** Students will be able to understand the Idea of Indian Constitution, Constitution's origin and its power, Fundamental rights created by constitution, Directive principles of state policy, Constitutional values and political system in India, Parliamentary form of government in India, Local governments and field administration, Governance at the state level, Governance at the union level, People's participation in the democratic process.

### **Course Content:**

- Module 1:** Introduction to Indian Constitution
- Module 2:** Origin of Constitution and its power
- Module 3:** Fundamental rights created by constitution
- Module 4:** India's Federal System
- Module 5:** Parliamentary form of government in India
- Module 6:** Political system and Constitutional values in India
- Module 7:** Local governments and field administration
- Module 8:** Governance at the state level
- Module 9:** Governance at the union level
- Module 10:** People's participation in the democratic process

  
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## VALUE ADDED COURSES


<b>Course Name</b>	<b>INDIAN CONSTITUTION</b>
<b>Course Code</b>	<b>(INC/VAC/21/23)</b>
<b>Duration</b>	16Hrs.

**About the Course:** The Indian judiciary and particularly the Supreme Court of India has played an historic role as the guardian of people. It has been protecting not only basic ideals of the Constitution but also strengthened the same through progressive interpretations of the text of the Constitution. This module has been designed to develop understanding of the Indian Constitution among the students.

**Course Objectives:** Students will be able to understand the Idea of Indian Constitution, Constitution's origin and its power, Fundamental rights created by constitution, Directive principles of state policy, Constitutional values and political system in india, Parliamentary form of government in india, Local governments and field administration, Governance at the state level, Governance at the union level, People's participation in the democratic process.

### Course Content:

- **Module 1:** Introduction to Constitution of India
- **Module 2:** Origin and power of Constitution
- **Module 3:** Fundamental rights created by constitution
- **Module 4:** Federal System in India constitution
- **Module 5:** Parliamentary form of government in india
- **Module 6:** Constitutional values and political system in india
- **Module 7:** Local governments and field administration
- **Module 8:** Governance at the state level
- **Module 9:** Governance at the union level
- **Module 10:** People's participation in the democratic process

  
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## VALUE ADDED COURSES


<b>Course Name</b>	<b>WORK LIFE SYNERGY</b>
<b>Course Code</b>	<b>(INC/VAC/18/19)</b>
<b>Duration</b>	16Hrs.

**About the Course:** Today it is important to maintain good work and life balance because individual find it chalanging to manage the priorities at work and home and hence it is necessary to think rationally.This work life blend module helps the individual to think rationally and take improved decisions in order to live a more fulfilled and content life at work place and home.

**Course Objectives:** Students will be able to understand Introduction to work life blend, Benifits of work life blend to employees, Work life blend planning , different Approaches used for Work life blend planning, various Approaches Work life blend planning, Process and Steps and Factors considered for work life blend and various options to balance.

### **Course Content:**

- **Module 1:** Introduction to work life synergy
- **Module 2:** Benifits of work life synergy to employees
- **Module 3:** Benifits of work life synergy to employees for organization
- **Module 4:** Effects of poor work life synergy on employees
- **Module 5:** Relation between - work life synergy and stress
- **Module 6:** work life synergy planning
- **Module 7:** Approaches work life synergy planning
- **Module 8:** Process and Steps of work life synergy
- **Module 9:** Factors considered for work life synergy
- **Module 10:** various options for work life synergy

  
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## VALUE ADDED COURSES

<b>Course Name</b>	PALLIATIVE TREATMENT
<b>Course Code</b>	(COURSE CODE: INC/VAC/20/14)
<b>Duration</b>	16HRS

### About the Course:

Nurses should understand Palliative care is specialized medical care for people living with a serious illness. This type of care is focused on providing relief from the symptoms and stress of the illness. The goal is to improve quality of life for both the patient and the family.

### Course Objectives:

Students will be able to understand:

1. Understand importance of Medication, nutritional changes, Relaxation techniques, Emotional and spiritual support .
2. Support for children or family caregivers during palliative care.

### Course Control:

**Module 1:** Define and understand palliative medicine and therapies.

**Module 2:** Role of preventative surgeries in palliative care.

**Module 3:** Understanding role of palliative surgery.

**Module 4:** What type of surgeries are appropriate to palliative surgeries.

**Module 5:** Risk of palliative surgeries

**Module 6:** Process strategies for prevention and treatment of complication from palliative care intervention.

**Module 7:** Assess the impact of intervention on patient comfort and prognosis.

**Module 8:** Benefits of palliative surgery.

**Module 9:** Manage palliative care emergencies.

**Module 10:** Identify the three non- cancer terminal diagnosis that can be cared for in palliative medicine model.

**Module 11:** Recognize and address the psychosocial effects of life threatening illness in hospitalized patient.



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### VALUE ADDED COURSES

<b>Course Name</b>	PATIENTS POLICY
<b>Course Code</b>	INC/VAC/17/08
<b>Duration</b>	16Hrs.

#### **About the Course:**

Protection of patient rights by nurses ensures the quality of patient care and enhances the level of patient satisfaction. Lack of practice of certain patient rights by the nurses is based on the knowledge of these will be aspects. Adequate knowledge on patients rights among nurses will be fruitful in imparting awareness among the patients.

#### **Course Objectives:**

Students will be able to describe thr rights of patients and their family members, describe the responsibilities of patient and their family members,includes patients information as confidential, gives a scope to the hospital to inform the condition, line patient to the relative,protect from physical abuse or neglect.

#### **Course Content:**

**Module 1:** Introduction to patient rights and education

**Module 2:** Have privacy and confidentiality

**Module 3:** Obtain information about your treatment and healthcare team

**Module 4:** Confidentiality and dignity

**Module 5:** Effective Communication for patient

**Module 6:** Patient responsblities

**Module 7:** Be comfortable and safe

**Module 8:** Other rights



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## VALUE ADDED COURSES

<b>Course Name</b>	<b>GERONTOLOGY NURSING</b>
<b>Course Code</b>	<b>INC/VAC/21/18)</b>
<b>Duration</b>	<b>16 HRS</b>

**About the course:** This course in Cyber Security aims at making the students aware of basic Cyber Security issues both at national and international level , of abuse and violation of Cyber Security in the day today life , of laws in force against Cyber Crime violation and their utilization , and how the common and folk can play a part in checking and controlling the violation of Cyber Security .

### **Course objectives:**

After completion of the course students will be able:-

1.Understanding about gerontology nursing is a specialty practice focusing on the unique need of older adult and their families .

### **Course Content**

**Module 1 :** Introduction to Gerontology

**Module 2 :** Characteristics of healthy older adults.

**Module 3 :** Factor affecting health and wellness .

**Module 4 :** Importance of Gerontology of nursing .

**Module 5 :** Principal of geriatric nursing.

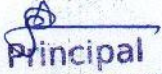
**Module 6 :** Detection of disease at early stage .

**Module 7 :** Geriatric nursing care.

**Module 8 :** Assessment of gerontology.

**Module 9 :** It is scientific study of ageing process .

**Module 10:** Geriatric medical care of the aged .

  
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## VALUE ADDED COURSES

<b>Course Name</b>	<b>GERIATRICS</b>
<b>Course Code</b>	<b>INC/VAC/19/16)</b>
<b>Duration</b>	<b>16 HRS</b>

**About the course:** This course in Cyber Security aims at making the students aware of basic Cyber Security issues both at national and international level , of abuse and violation of Cyber Security in the day today life , of laws in force against Cyber Crime violation and their utilization , and how the common and folk can play a part in checking and controlling the violation of Cyber Security .

### **Course objectives:**

After completion of the course students will be able:-

1. The most frequently encounter geriatric care programmes where catagorised by the following : Identifying high risk patients , assessing multi problem patients , treating multi problem patient, rehabilitating.

### **Course Content**

**Module 1:** Mod Introduction of the Geriatrics .

**Module 2:** Differential diagnosis of dementia .

**Module 3:** Elder abuse prevention

**Module 4:** Geriatric assessment


**Module 5:** Geriatric dentistry .

**Module 6:** Geriatric oncology

**Module 7:** Professional team work in the care of older adults

**Module 8:** Regional and national leader in geriatrics .

**Module 9:** Physical therapy , nursing social work and other decipline .

  
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## VALUE ADDED COURSES

<b>Course Name</b>	<b>GERIATRICS</b>
<b>Course Code</b>	<b>INC/VAC/17/14)</b>
<b>Duration</b>	<b>16 HRS</b>

### **About the course:**

This course in Cyber Security aims at making the students aware of basic Cyber Security issues both at national and international level , of abuse and violation of Cyber Security in the day today life , of laws in force against Cyber Crime violation and their utilization , and how the common and folk can play a part in checking and controlling the violation of Cyber Security .

### **Course objectives:**

After completion of the course students will be able:-

1. The creation of age friendly environments is a complex multi sectoral , multi stake holder endeavour . IFA is committed to supporting policy interventions at all levels of govt .

### **Course Content**

**Module 1:** Introduction of age friendly environment.

**Module 2:** The guide for age friendly environments .


**Module 3:** Tools for monitoring and evaluation .

**Module 4:** Templets for municipal action plans on age friendly environment .

**Module 5:** The project module revisit the WHO global age friendly city guide.

**Module 6:** Impliment policies for age friendly environments in a Indian context .

**Module7:** Good practice on how to make local level commitment to healthy ageing policies will be synthesised .

  
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## VALUE ADDED COURSES

Course Name	Specialized management of critically ill obstetric patient
Course Code	INC/VAC/19/11
Duration	16 hours

### About the Course:

The critically ill obstetric patient requires specialized care. Understanding organization set up and identification of causes of critically ill is important. Student nurses should follow the principles, standards and strategies in managing a critically ill. Student should demonstrate competencies in providing quality care by using Evidence Based Practice and considering the current trends and legal and ethical issues in critical care management.

### Course Objectives:

Students will be able to:-

- understand concepts of specialized management in obstetric nursing
- demonstrate organization and set up of obstetric unit and epidemiology
- identify the systematic changes during pregnancy & recognize critically ill
- know aims and principles of specialized management of critically ill obstetric patient
- understand the standards and strategies to provide quality care
- gain skill in recognizing critically ill parturients by using risk scoring system
- understand competencies and characteristics of critical care nurse in specialized ward of obstetric
- know management of critical care unit
- understand and apply current trends, challenges, legal issues and ethical dilemmas in critical care management of obstetric patient

### Course Content:

**Module 1:** Concepts of specialized management in obstetric nursing

**Module 2:** Organization and set up of obstetric care unit

**Module 3:** Epidemiology of critical care in obstetrics

**Module 4:** Systemic changes during pregnancy

**Module 5:** Recognizing critically ill


**Module 6:** Aims and principles of specialized management of critically ill obstetric patient

**Module 7:** Standards and strategies of quality care

**Module 8:** Recognizing critically ill parturients

**Module 9:** Competencies and characteristics of critical care nurse in specialized ward of obstetric

**Module 10:** Application of current trends, challenges, legal issues and ethical dilemmas in critical care management of obstetric patient

  
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## VALUE ADDED COURSES

<b>Course Name</b>	<b>PSYCHOLOGICAL ASPECT IN GERONTOLOGY</b>
<b>Course Code</b>	<b>INC/VAC/18/16)</b>
<b>Duration</b>	<b>16 HRS</b>

### **About the course:**

This course in Cyber Security aims at making the students aware of basic Cyber Security issues both at national and international level , of abuse and violation of Cyber Security in the day today life , of laws in force against Cyber Crime violation and their utilization , and how the common and folk can play a part in checking and controlling the violation of Cyber Security .

### **Course objectives:**

After completion of the course students will be able:-

1. The growth of the elderly population is a reality all over the world . Ageing involves social , economic and also psychological aspect Development and ageing go hand in hand through the human life cycle .

### **Course Content**

**Module 1:** Introduction of the psychological aspects in gerontology .

**Module 2:** Socio - economic transformation and technological .

**Module 3:** Reduction of both mortality and birth rates , leading to such phenomenon of demographic transition .


**Module 4:** Ageing involves social , economic and psychological aspects .

**Module 5:** The elderly to find questioning and doubt

**Module 6:** Discuss about legal age .

**Module 7:** Cognitive aspects of ageing .

**Module 8:** Management of psychological problems of elderly .

  
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### VALUE ADDED COURSES

Course Name	PATIENT RIGHTS AND EDUCATION
Course Code	INC/VAC/20/08
Duration	16Hrs.

#### **About the Course:**

Protection of patient rights by nurses ensures the quality of patient care and enhances the level of patient satisfaction. Lack of practice of certain patient rights by the nurses is based on the knowledge of these will be aspects. Adequate knowledge on patients rights among nurses will be fruitful in imparting awareness among the patients.

#### **Course Objectives:**

Students will be able to describe the rights of patients and their family members, describe the responsibilities of patient and their family members, includes patients information as confidential, gives a scope to the hospital to inform the condition, line patient to the relative, protect from physical abuse or neglect.

#### **Course Content:**

**Module 1:** Introduction to patient rights and education

**Module 2:** Have privacy and confidentiality

**Module 3:** Obtain information about your treatment and healthcare team

**Module 4:** Confidentiality and dignity

**Module 5:** Effective Communication for patient

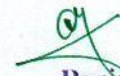
**Module 6:** Patient responsibilities

**Module 7:** Be comfortable and safe

**Module 8:** Other rights



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## VALUE ADDED COURSES

<b>Course Name</b>	PALIAITIVE CARE NURSING
<b>Course Code</b>	(COURSE CODE: INC/VAC/21/16)
<b>Duration</b>	16HRS

### About the Course:

Nurses must understand effective palliative care nursing across Care and goals as emphasized by numerous professional healthcare organizations. Having good health care skills is essential to collaborate with fellow nurses and colleagues from other disciplines.

### Course Objectives:

Students will be able to understand:

1. understand various Palliative care nursing. discuss care and goals and symptoms.
2. Explain the advance care planning. Understand types of financial support.

### Course Control:

**Module 1:** Introduction of palliative care nursing.

**Module 2:** Concepts and criteria of palliative care.

**Module 3:** Importance of advance care planning.

**Module 4:** Identify the role of interdisciplinary term in palliative care.

**Module 5:** Describe the skill needed to engage in effective conversation with family.

**Module 6:** Barriers in providing palliative care.

**Module 7:** Ethical issues in palliative care.

**Module 8:** Legal position of India in palliative care.

**Module 9:** State the general criteria in determination of palliative care eligibility.

**Module 10:** Identify the key points in a serious chronic illness in which to discuss palliative care goals.

**Module 11:** National policy for palliative care.

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### VALUE ADDED COURSES

<b>Course Name</b>	PATIENT RIGHTS AND OUR RESPONSBLITIES
<b>Course Code</b>	INC/VAC/19/08
<b>Duration</b>	16Hrs.

**About the Course:**

Protection of patient rights by nurses ensures the quality of patient care and enhances the level of patient satisfaction. Lack of practice of certain patient rights by the nurses is based on the knowledge of these will be aspects. Adequate knowledge on patients rights among nurses will be fruitful in imparting awareness among the patients.

**Course Objectives:**

Students will be able to describe thr rights of patients and their family members, describe the responsibilities of patient and their family members,includes patients information as confidential, gives a scope to the hospital to inform the condition, line patient to the relative,protect from physical abuse or neglect.

**Course Content:**

**Module 1:** Introduction to patient rights and education

**Module 2:** Have privacy and confidentiality

**Module 3:** Obtain information about your treatment and healthcare team

**Module 4:** Confidentiality and dignity

**Module 5:** Effective Communication for patient

**Module 6:** Patient responsblities

**Module 7:** Be comfortable and safe

**Module 8:** Other rights



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### VALUE ADDED COURSES

Course Name	LEGAL RIGHTS OF PATIENT
Course Code	INC/VAC/18/08
Duration	16Hrs.

#### **About the Course:**

Protection of patient rights by nurses ensures the quality of patient care and enhances the level of patient satisfaction. Lack of practice of certain patient rights by the nurses is based on the knowledge of these will be aspects. Adequate knowledge on patients rights among nurses will be fruitful in imparting awareness among the patients.

#### **Course Objectives:**

Students will be able to describe thr rights of patients and their family members, describe the responsibilities of patient and their family members,includes patients information as confidential, gives a scope to the hospital to inform the condition, line patient to the relative,protect from physical abuse or neglect.

#### **Course Content:**

**Module 1:** Introduction to patient rights and education

**Module 2:** Have privacy and confidentiality

**Module 3:** Obtain information about your treatment and healthcare team


**Module 4:** Confidentiality and dignity

**Module 5:** Effective Communication for patient

**Module 6:** Patient responsblities

**Module 7:** Be comfortable and safe

**Module 8:** Other rights

  
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